Central Columbia School District’s Phased School Reopening
Health and Safety Plan
- 100% positive...
- Our Responsibility
  - Be Responsive
- How’d we get to this point?
  - Regionally versus locally
- Tonight’s Process
  - Those in attendance
  - Cafeteria – Full Participation
  - Online – Email Questions
- Must be a team!!!
THINGS WILL CHANGE!!!
Colleague,

This afternoon, the Pennsylvania Departments of Health and Education will release updated health guidance for school leaders to use when crafting Health and Safety Plans for the resumption of in-person instruction. This guidance is comprised of endorsed best practices for public health, and builds on prior iterations of school reopening guidance distributed by PDE.

This work was informed by the conversations that members of the team at PDE have had with many of you over the past several weeks. I know there continues to be great uncertainty regarding the pandemic and its impact on our communities, but I am hopeful that this health-focused guidance will serve as an additional resource to help you plan.

Thank you for all you continue to do in serving your students, staff, and communities.

-Pedro

Pedro A. Rivera II | Secretary of Education
Department of Education | Executive Office
333 Market Street | Harrisburg PA 17126
www.education.pa.gov

Facebook: www.facebook.com/PADepartmentofEducation
Twitter: @PADeptoEd
Information from Secretary Rivera:
1. Please identify which buildings you have children attending at Central Columbia.

- Central Columbia Elementary: 416
- Central Columbia Middle School: 380
- Central Columbia High School: 367

2. On a scale from 1 to 10 please rank your overall comfort level with your child(ren) returning to school to start the 2020-2021 school year. 1 being least comfortable and 10 being most comfortable.

- 871 Responses
- Average Number: 6.73
3. Please select the following option in terms of your preference for the reopening of school in August.

<table>
<thead>
<tr>
<th>Rank</th>
<th>Options</th>
<th>First choice</th>
<th>Second choice</th>
<th>Last choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Traditional face-to-face school...</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>A blended approach of face-to-face and online learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>E-learning via iPads with Center...</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Not sure at this time</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. Do you feel students should be required to wear masks when returning in the fall?

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>271</td>
</tr>
<tr>
<td>No</td>
<td>436</td>
</tr>
<tr>
<td>Depends on age</td>
<td>164</td>
</tr>
</tbody>
</table>
6. As a parent/guardian, what is your greatest challenge in regard to your child's experience with e-learning via Ipads?

More Details

- Access to the internet/lack of resources: 146
- Ability to manage my child's work: 219
- Motivating my child to complete work: 401
- Effectively communicating with the teacher: 156
- Balancing my own work schedule: 464
7. What suggestions can you offer with regard to e-learning via Ipads?

860 Responses

Latest Responses

"Allow kids to make up work missed due to lack of internet and technology." 
"Honestly, I don’t have any suggestions but I do worry that if my child needs a quiet space to study they will not have one at home." 
"Make sure they have all materials available to do their homework." 

8. What areas or concerns do you have that you want the Central Columbia School District to consider planning for students to return for the 2020-2021 school year?

861 Responses

Latest Responses

"My child has asthma and can’t wear a mask." 
"I think I have the same concerns as everyone else, however we are in a new environment so we don’t know how things will change." 
"School busses have 2 to 3 per seat in every seat. Classrooms need to have social distance and adequate ventilation."
Staff Survey

1. Building where you work?

   - Elementary School: 70
   - Middle School: 48
   - High school: 46
   - District Office: 4

2. What is your comfort level with returning to school in August 2020? 1 = not comfortable at all. 10 = Completely comfortable.

   168 Responses

   Average Number: 5.61
3. What is your greatest concern about reopening of school in August?

167 Responses

Latest Responses

"Meeting all of the safety guidelines with such young children. I'm not sure.

"I won't be able to teach my courses in the kitchen as I've done previously.

"Young children contacting virus. Young children wearing a mask all day, ...

4. Which format for teaching do you prefer for the reopening of school?

More Details

- Traditional face to face follow... 49
- A combination of both face to... 68
- Not sure at this time 51
5. Do you have health concerns that may prevent you from returning to school?

- Yes: 13
- No: 107
- Depends on reopening plan: 48

6. What changes do you feel are necessary to be able to reopen school safely in August

Latest Responses

"I don't feel like I can fit my entire class in my classroom safely. I would vote for..."
"Smaller groups, wearing of masks, lots of sanitizing and handwashing, si..."
"If school does reopen. Have fourth graders stay in one classroom, rather..."
What we have done OR are working on...
Elementary School
Middle School
High School
<table>
<thead>
<tr>
<th>Course title</th>
<th>Teacher</th>
<th># in class</th>
<th># in class Now</th>
<th>Changed, and taken under 20</th>
<th>Changed and taken under 25</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 10 Lit</td>
<td>Moyer</td>
<td>21</td>
<td>20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 10 Lit</td>
<td>Magni</td>
<td>24</td>
<td>23</td>
<td>Cannot be taken under 23 because all other sections are at 20 in Grade 10 Lit already</td>
<td></td>
</tr>
<tr>
<td>Grade 10 Lit</td>
<td>Magni</td>
<td>25</td>
<td>22</td>
<td>Cannot be taken under 21 because all other sections are at 20 in Grade 10 Lit already</td>
<td></td>
</tr>
<tr>
<td>English 11</td>
<td>Otto</td>
<td>25</td>
<td>18</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English 11</td>
<td>Steely</td>
<td>21</td>
<td>20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English 11</td>
<td>Steely</td>
<td>22</td>
<td>20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English 11</td>
<td>Steely</td>
<td>22</td>
<td>Taking care of first semester first</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English 11</td>
<td>Otto</td>
<td>24</td>
<td>Taking care of first semester first</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English 9 Honors</td>
<td>Sweinhearts</td>
<td>24</td>
<td>20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Honors English 11</td>
<td>Steely</td>
<td>21</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supernatural</td>
<td>Moyer</td>
<td>24</td>
<td>waiting until we have to drop kids</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supernatural</td>
<td>Moyer</td>
<td>21</td>
<td>waiting until we have to drop kids</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mythology</td>
<td>Steely</td>
<td>22</td>
<td>waiting until we have to drop kids</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mythology</td>
<td>Steely</td>
<td>24</td>
<td>waiting until we have to drop kids</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American History II A</td>
<td>Wolinsky</td>
<td>26</td>
<td>Cannot be done</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American History II A</td>
<td>Wolinsky</td>
<td>24</td>
<td>Cannot be done</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American History II A</td>
<td>Wolinsky</td>
<td>30</td>
<td>Cannot be done</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American History II B</td>
<td>Wolinsky</td>
<td>29</td>
<td>Taking care of first semester first</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American History II B</td>
<td>Wolinsky</td>
<td>23</td>
<td>Taking care of first semester first</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American History II B</td>
<td>Wolinsky</td>
<td>21</td>
<td>Taking care of first semester first</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American History II B</td>
<td>J. Hipp</td>
<td>21</td>
<td>Taking care of first semester first</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Modern American History I</td>
<td>J. Hipp</td>
<td>23</td>
<td>20</td>
<td>Lowest that I can change this one to</td>
<td></td>
</tr>
<tr>
<td>Modern American History I</td>
<td>J. Hipp</td>
<td>26</td>
<td>23</td>
<td>None of my kids can move without putting them in another class that will be over 20, there are two of Jason’s kids that might be able to move</td>
<td></td>
</tr>
<tr>
<td>Modern American History I</td>
<td>Magni</td>
<td>26</td>
<td>22</td>
<td>None of my kids can move without putting them in another class that will be over 20, there are two of Jason’s kids that might be able to move</td>
<td></td>
</tr>
<tr>
<td>Modern American History II</td>
<td>J. Hipp</td>
<td>26</td>
<td>Doing first semester first</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Modern American History II</td>
<td>J. Hipp</td>
<td>28</td>
<td>Doing first semester first</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Modern American History II</td>
<td>Magni</td>
<td>21</td>
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<td></td>
</tr>
<tr>
<td>Modern American History II</td>
<td>Magni</td>
<td>25</td>
<td>Doing first semester first</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Modern World I</td>
<td>J. Hipp</td>
<td>26</td>
<td>20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Modern World I</td>
<td>J. Hipp</td>
<td>26</td>
<td>20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Name *</td>
<td>Your answer</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>-------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Last Name *</td>
<td>Your answer</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>What sport are you here for a workout for? *</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Have you had any symptoms of COVID-19 in the past 14 days?</th>
<th>Fever/Chills, Cough, Sore Throat, Short of Breath, Loss of Taste *</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Have you been in close contact who is currently suspected or confirmed having COVID-19? *</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Temperature Reading</th>
<th>Your answer</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Location of Workout *</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stadium/Track</td>
</tr>
</tbody>
</table>
Central Columbia Middle & High School Libraries
Reopening Plan and COVID Response
Prepared by: Jennifer Bates

Proposed plan as of July 2, 2020. These plans are subject to additional school and government information as it becomes available.

<table>
<thead>
<tr>
<th>Green Phase Library Services</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Library Safety Guidelines</strong></td>
</tr>
<tr>
<td><strong>same as Yellow Phase (click to view)</strong></td>
</tr>
<tr>
<td><strong>Option #1 (most restrictive)</strong></td>
</tr>
<tr>
<td><strong>Library Visits for Checkout</strong></td>
</tr>
<tr>
<td><strong>(no lesson-click for more info)</strong></td>
</tr>
<tr>
<td>- Small groups (or partial classes depending on schedule setup by district) visit the library in staggered intervals, allowing ample time to sanitize heavily touched surfaces</td>
</tr>
<tr>
<td>- Limited space available for study hall periods – furniture is moved or stored in order to maintain social distancing</td>
</tr>
<tr>
<td>- Upon entering the room, each adult/student should utilize the provided hand sanitizer</td>
</tr>
<tr>
<td>- Students are reminded to keep a safe distance from each other as they browse for books</td>
</tr>
<tr>
<td>- Students are reminded to only touch books they want to borrow</td>
</tr>
<tr>
<td>- Materials handled by students but not checked out will be returned to the dropbox for proper sanitizing or quarantine</td>
</tr>
<tr>
<td>- Once students checkout they may find a seat or return to their classroom.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Option #2 (least restrictive)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Library Visits for Checkout and Lesson</strong></td>
</tr>
<tr>
<td>- Small groups (or partial classes depending on schedule setup by district) visit the library in staggered intervals, allowing ample time to sanitize heavily touched surfaces</td>
</tr>
<tr>
<td>- Upon entering the room, each adult/student should utilize the provided hand sanitizer</td>
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<tr>
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</tr>
<tr>
<td>- Students are reminded to only touch books they want to borrow</td>
</tr>
<tr>
<td>- Materials handled by students but not checked out will be returned to the dropbox for proper sanitizing or quarantine</td>
</tr>
<tr>
<td>- Once students checkout they may find a seat at a table or another designated spot in the room (clearly marked for social distancing)</td>
</tr>
<tr>
<td>- Students will attend a lesson provided by the librarian</td>
</tr>
</tbody>
</table>
Central Columbia Health and Physical Education (K-12)
COVID-19 Reopening Plan

Proposed plan as of July 9, 2020. These plans are subject to additional school and government information as it becomes available.

What do we know?
- A healthy and fit student tends to perform better academically.
- Most students lack the skills and resources to be active at home on their own.
- Benefits of being a Health Literate Individual:
  - Self Awareness
  - Self-Stress Management
  - Social and Emotional Awareness
  - Relationship Skills
  - Responsible Decision Making
  - Mental Health
  - Self Esteem
- Benefits of being physically active:
  - Brain health
  - Weight management
  - Stress management
  - Reducing disease
  - Strengthening bones and muscles
  - Improve the ability to perform activities of daily living

What do learners need to be successful during a pandemic?
- Have access to accurate and resourceful information.
- Know that the gymnasium and classrooms are being cleaned and sanitized according to CDC Guidelines.
- Wash their hands often.
- Students will bring their own water bottle.
- Avoid close contact with others.
- Cover your mouth and nose with a cloth face cover.
- Cover coughs and sneezes.
- All equipment will be clean and disinfected.

What can we do?
- Follow the hygiene practices that have been set by the CDC guidelines.
- We will create:
  - An organized syllabus/lesson plans so that all students know the expectations for all Health and Physical Education Classes.

- A social distancing plan will be in place to keep all students at the recommended distance for all activities.
- An instructional/activity plan that is appropriate for the phase we are in (Red, Yellow, or Green)

- Students will come dressed for physical activities. The locker rooms will NOT be used.
- All students and faculty will wear a mask while indoors and outdoors when the recommended social distance of 6 feet cannot be maintained.
- Each student will sanitize as they enter and exit the gym.
- Students will report to designated spots for attendance.
- Students will have their own water bottles. (Water fountains will not be in use for direct drinking)
- All equipment will be sanitized between classes according to CDC protocols.

- Examples of Activities to be conducted
  - All activities listed under the yellow phase.
  - Equipment based activities may include but are not limited to:
    - Tennis, Pickleball (Singles), Lawn Games, Modified Team Sports
      that maintain safe social distancing, Use of the Fitness Center.
Proposed plan as of July 13, 2020. These plans are subject to additional school and government information as it becomes available.

What do we know?
- The Agricultural/Environmental Science Program is the heart of the student transfers providing funding for the school district.
- The Agricultural/Environmental Science Program is the heart of the Chapter 339 and Career Pathway Model.
- The Agricultural/Environmental Science Program provides trained and certified instructors who teach essential inquiry and information skills aligned to the NOCTI Exams and many of Pennsylvania Department of Education’s state standards and aligned skills.
- Agricultural Science Instructors/FFA Advisors form relationships and connections with students and community members through the instruction of our planned/approved curriculum.
- The Agricultural/Environmental Science instructors and program can continue to provide services in a safe manner for staff, students and the community following CDC, PA DOH guidelines and our locally developed Health & Safety Plan.
- Plans should be flexible and change fluidly as new data becomes available.

What do learners need to be successful during a pandemic?
- Continued and uninterrupted access to high-quality, teacher curated resources and lessons (digital and print)
- Continued and frequent access to their agricultural/environmental science instructors/FFA Advisors and the planned curriculum
- To know that their school agricultural science program is a safe place
- To know that their relationship with the agricultural science instructors and agricultural science program are at the center for all planning and decision making in this process.

Green Phase Agricultural/Environmental Science Instruction

General Agricultural Education Safety Guidelines

Option #1 [most restrictive]
Agricultural Education Check Out Procedures
- Small groups (or partial classes depending on schedule setup by district) attend classes in staggered intervals, permitting ample time to sanitize heavily touched surfaces
- Limited space available for classroom instruction – furniture is moved to maintain proper social distancing
- Upon entering the room, each adult/student should utilize the provided hand sanitizer
- Students are reminded to keep a safe distance from each other as they are in the classroom and work in labs and shop areas
- Students are reminded to only touch books, tools and materials they need
- Materials handled by students will be returned to the Agricultural Science Instructors for proper sanitizing or quarantine
- Once a student checkouts they may find a seat upon returning to their classroom keeping in mind proper social distancing and wearing a mask

Option #2 [least restrictive]
Library Visits for Checkout and Lesson
- Small groups (or partial classes depending on schedule setup by district) enter the classroom in staggered intervals, allowing ample time to sanitize heavily touched surfaces
- Upon entering the room, each adult/student should utilize the provided hand sanitizer
- Students are reminded to keep a safe distance from each other while in the classroom, lab and shop areas.
- Students are reminded to only touch books, materials and tools they need

- Materials handled by students will be returned to the Agricultural Science Instructors for proper sanitizing and quarantining
- Once a student checkouts they may find a seat upon returning to their classroom keeping in mind proper social distancing and wearing a mask
Green Phase Chorus and Classroom High School Music

General Safety Guidelines
See above...

- Upon entering the room, each adult/student should utilize the provided hand sanitizer
- Students are reminded to keep a safe distance from each other as they enter and exit classroom
- Students are reminded to not touch anything but their belongings.

Music performances in large groups will be a HUGE issue upon returning to an in-class scenario. Small ensemble performances will be the goal at this time. The following are some articles addressing music in our schools.
Central Columbia Guidance Department
Reopening Plan and COVID Response
Prepared by: K-12 School Counselors

Proposed plan as of July 14, 2020. These plans are subject to additional school and government information as it becomes available.

Why are School Counselors, School Psychologist and School Social Workers essential?

- School Counselors, School Psychologists and School Social Workers are vital members of the education team.
- School Counselors, School Psychologists and School Social Workers are an integral part of a students’ daily educational environment
- The need for access to school-employed mental health professionals (e.g., school counselors, school psychologists, school social workers) has never been higher.

https://www.schoolcounselor.org/asca/media/asca/Careers-Roles/SCInfographic.pdf
• Small groups visit the School Counseling/IST Office or Suite in staggered intervals, allowing ample time to sanitize heavily touched surfaces
• Students are reminded to keep a safe distance from each other during group sessions
• Students are reminded to only touch their own materials.
• Materials handled by students will be collected for proper sanitizing or quarantine
• Upon exiting the School Counseling/IST Office or Suite, chairs, tables, countertops, etc. will be wiped down with district approved sanitizer

Face to Face Meetings Procedures (with staff, students, and parents)

• Upon entering and exiting the School Counseling/IST Office or Suite, hand sanitizer will be available to each adult/student
• Offer virtual meeting options for parents.
• Teachers/Staff will call or email the school counseling staff when sending any student(s)/adult(s) to the School Counseling/IST Office or Suite to ensure distancing and sanitation guidelines can be maintained
• Number of students/adults in the School Counseling/IST Office or Suite will be limited (ES 3 in suite and 1 in office), (MS 3 in suite and 1 in office), (HS 4 in suite and 1 in office)
• Students/adults are reminded to keep a safe distance from each other while in the School Counseling/IST Office or Suite
• Upon exiting the School Counseling/IST Office or Suite, chairs, tables, countertops, etc. will be wiped down with district approved sanitizer

Green Phase School Counseling Services

General Safety Guidelines for K-12 School Counseling Department
• All School Counseling staff will wear face shields/masks
• All School Counseling staff will practice frequent handwashing
• All School Counseling staff will frequently clean heavily touched surfaces (tabletops, office counter tops, door handles, phones)
• Seating will be rearranged to accommodate social distancing guidelines
• Signage promoting social distancing and hand washing will be prominently displayed
• Signage will be created by the department and displayed in the School Counseling/IST Office or Suite located in each building
• Visual cues will be used to help provide students with a visual for social distancing (distancing spots on floor, signage throughout the School Counseling/IST Office or Suite, etc.)
• Upon entering and exiting the School Counseling/IST Office or Suite, hand sanitizer will be available to all individuals

Individual and Group Counseling Procedures
• Upon entering the School Counseling/IST Office or Suite, each student/adult should utilize the provided hand sanitizer
• Number of students in the School Counseling/IST Office or Suite will be limited (ES 3 in suite and 1 in office), (MS 3 in suite and 1 in office), (HS 4 in suite and 1 in office)
Central Columbia Elementary Music
Reopening Plan and COVID Response
Prepared by: Marina Gresh

Proposed plan as of July 15, 2020. These plans are subject to change as additional professional association, school, and government information becomes available.

PLEASE NOTE:
Based on 2019-2020 enrollment data and assuming an incoming kindergarten class of 120 students, elementary school enrollment for fall 2020 would be 663 students. Divided across the six day cycle, that is approximately 110 students per day. Based on our normal rotational schedule, in a five day week an elementary specialist has long term exposure (30+ minutes) to at least 550 different students. ES specialists could easily become superspreaders or be putting their own health at risk under a ‘normal’ schedule. Meanwhile, every day there are more reports of outbreaks in groups of children, which is a cause for concern.

Conclusion: ES specialists should not be in person.

Additionally, singing will be a HUGE issue upon returning to an in-class scenario, whether it be solos or group singing. This topic must be addressed before the re-opening of schools. There is a study dealing with this expected in late July. Articles/websites regarding this topic are found at the end of this document. Limiting singing (due to the aerosolization of the virus) and instrument playing (due to the need to share instruments) severely impairs the elementary music curriculum.
Green Phase: Elementary School Music

If In-Building Instruction is possible using the ‘normal’ schedule

- The music teacher will deliver any necessary supplies to the classroom for the teacher to distribute to the students (to be determined as the district does not have individual student music kits). The music teacher will then do live or prerecorded video instruction from the music room. The classroom teacher will need to facilitate in the classroom.
- Develop and continue to create engaging music lessons that can be taught in a clean and controlled setting. While providing projects and activities that can be completed outside of the classroom.
  - There will be no students in the music room at this time.
  - Teacher and students will wear masks at all times.
  - Students will use individual supplies.
- Students who complete projects, assignments and activities outside of the classroom will submit their work through Seesaw.

Supplies and support for these students will follow what has been previously stated.

If Small Group or Class Instruction is Available*: Not recommended because of extremely high risk of spreading COVID throughout the school by the specialists.

- Develop and continue to create engaging music lessons that can be taught in a clean and controlled setting.
  - Will plan to follow district approved course material as close as possible
  - Have clear objectives and learning goals
  - Instruction will be either provided in the music room (number of students to be determined on room measurements) or students' home classroom. If the music teacher needs to push into the grade level classrooms, a cart will be necessary and potentially other materials as well.
  - If instruction takes place in the music room, seating will be arranged according to recommended spacing. This may be accomplished with SitSpots or small hula hoops to designate a student’s space. Would the hula hoops need to be cleaned between classes? Or is having students clean their hands as they enter the room satisfactory?
  - Upon entering the room, each adult/student should utilize the provided hand sanitizer
  - Teacher and students will wear masks at all times, unless the district decides this precaution is not needed.
  - The music teacher will need a microphone to amplify the voice and maintain vocal health while using a mask. Auditory protection may be necessary as well.

Cleaning and Maintaining Supplies
- Students will use individual supplies whenever possible.
- If shared supplies are necessary, they will be cleaned after each use. This is dependent on the schedule and adaptations to the curriculum based on which activities are deemed safe.
- The district owns enough recorders for each student to have their own assigned to them for the year. Whether it is safe to play recorder is yet to be determined.

Technology and Class Support
- Students who complete projects, assignments and activities outside of the classroom will submit their work through a learning management system, possibly Seesaw.
- Provide technology support to parents and students as needed
- Be available to assist students and parents by email or Zoom meeting
- Be available during school and class hours/time
Instructional Options
Items purchased through PCCD grant ($193,525)

- Hand Sanitizer for all rooms/public areas
- Hand Sanitizer stands for public areas
- Cloth masks for all student/faculty/staff
- Disposable masks for outside vendors and students or staff who lose/forget their mask
- Face Shields for faculty/staff and students with medical condition that would prohibit wearing a mask
- Gloves for nurses and custodians
- Sanitization wipes
- Sprayers for custodians
- Electrostatic sprayers
- Solution for sprayers
- Thermometers
- Public area cleaning machine for Elementary School (Other school buildings already have one)
- Set aside for Food Service needs
- Signage
- Water dispensers to replace water fountains in hallways and classrooms
The Facts

Pennsylvania's rise in new cases of Covid-19 continues with nearly 1,000 new cases today. The Department of Health reports 994 new cases across the state today.

But it is also very important to note today that the Department of Health is reporting the highest amount of test results so far, with more than 20,000 tests. That is several thousand tests above the most recent high. The increased testing has also pushed the percent of people testing positive in the state down to below 4%. That important metric has been declining in the past few weeks even though cases are rising. That is because so many more people are being tested.

Also, Allegheny County (Pittsburgh) and Philadelphia account for 40% of today's new case total. The Pittsburgh area especially continues to account for much of the rise in new cases across the state.

Our viewing area saw a bit of a rise in new cases reported today at 58 across our 20 counties, but that's not much above what we have been averaging for nearly 2 months. And only Luzerne County reported a double digit amount of new cases today at 11. Even that is in the range Luzerne County has been in for weeks now.

Hospitalizations are a vital statistic to watch when cases rise and here in Pennsylvania because that can show how sick people are getting. Hospitalizations have actually been declining very slightly the past few days. They can lag a bit behind rises in new cases so we'll keep an eye on that.

The Governor and Secretary of Health said today some medical experts are concerned that Pennsylvania is seeing the start of another surge. That is why he is ordering new restrictions on bars and restaurants. Restaurants must limit themselves to 25% capacity inside. Outdoor dining is still allowed. Alcohol can only be sold with meals. Indoor gatherings are limited to 25, outdoor gatherings are still limited to 250.

There are a lot of different metrics and data to keep an eye on and I'm doing my best to sort through all of that for you!
Order Requiring Universal Face Coverings

On July 1, 2020, the Secretary of the Pennsylvania Department of Health announced an Order Requiring Universal Face Coverings. The order, signed under Secretary Levine's authority under the Disease Prevention and Control Act, outlines the situations when a mask must be worn and includes limited exceptions to the face-covering requirement.

Answers to questions school leaders may have regarding the application of this order in school settings is included below. Please reference this guidance as you plan to keep your students, staff, and school communities safe.

The content below was added on July 6, 2020.

Does the Order of the Secretary of the PA Department of Health Requiring Universal Face Coverings apply to children and adults while in schools?

Yes, this Order applies to all individuals while in school entities, including public K-12 schools, brick and mortar and cyber charter schools, private and parochial schools, career and technical centers (CTCs), intermediate units (IUs); educational programming for students in non-educational placements such as residential settings (boarding schools), residential facilities, detention centers, and hospital settings; PA Pre-K Counts, Head Start Programs and Preschool Early Intervention programs; and Private Academic Nursery Schools and locally funded prekindergarten activities.

For the safety of students, staff and families, and to avoid community spread of COVID-19, students and staff are considered to be members of the public who are congregating in indoor locations. As such, they are required to adhere to this Order.

The Order is effective immediately and applies to all children aged two and older.
Why did the Secretary of the PA Department of Health issue this Order?

The Secretary issued this Order to continue to protect all in the Commonwealth from the spread of COVID-19, mindful of the need to slow the increase in the number of cases as the Commonwealth reopens and in order to avoid the resurgence that is overwhelming the health care systems and public health systems in other states who have been less successful in reopening than the Commonwealth.

Is this Order temporary?

This Order remains in effect until further notice.

What type of mask complies with this Order?

The Order requires individuals to wear a "face covering." "Face covering" means a covering of the nose and mouth that is secured to the head with ties, straps, or loops over the ears or is wrapped around the lower face. A "face covering" can be made of a variety of synthetic or natural fabrics, including cotton, silk, or linen, and, for the purposes of the order, can include a plastic face shield that covers the nose and mouth. "Face coverings" may be factory-made, sewn by hand, or improvised from household items, including but not limited to, scarves, bandanas, t-shirts, sweatshirts, or towels. While procedural and surgical masks intended for health care providers and first responders, such as N95 respirators, would meet these requirements, these specialized masks should be reserved for appropriate occupational and health care settings.

Under what circumstances are students permitted to remove their face coverings (e.g. masks and face shields)?

Schools may allow students to remove their face coverings when students are:

1. Eating or drinking when spaced at least 6 feet apart;

2. Seated at desks or assigned work spaces at least 6 feet apart; or

3. Engaged in any activity at least 6 feet apart (e.g. face covering breaks, recess, etc.).
Do students with disabilities need to wear face coverings?

Any student who cannot wear a mask or face shield due to a medical condition, including those with respiratory issues that impede breathing, a mental health condition, or disability, and students who would be unable to remove a mask without assistance are not required to wear face coverings. Individuals who are communicating or seeking to communicate with someone who is hearing impaired or who has another disability, where the ability to see the mouth is essential to communication, are not required to wear a mask; however, individuals should consider using another type of face covering such as a plastic face shield.

Do schools need to update/amend their Health and Safety Plans if they have already been submitted to PDE?

Health and Safety Plans must reflect this Order. Understanding the volatility and uncertainty of the COVID-19 virus, plans should be flexible enough to contemplate any future change in conditions.

Do updated/revised Health and Safety Plans need to be re-approved by local school boards?

Yes. While the Order must be implemented immediately, plan approval, if necessary, should occur at the next board meeting.

Do updated/revised Health and Safety Plans need to be resubmitted to PDE?

Yes. PDE should always have the most recently approved Health and Safety Plans on file for each Local Education Agency (LEA).

Does the Order apply to athletes and sports activities?

Yes. Everyone must wear a face covering, such as a mask, unless they fall under an exception listed in Section 3 of the Order. Coaches, athletes and spectators must wear face coverings unless they are outdoors and can consistently maintain social distancing of at least 6 feet. Athletes are not required to wear face coverings while actively engaged in workouts and competition that prevent the wearing of face coverings, but must wear face coverings when on the sidelines, in the dugout, etc. and anytime 6 feet of social distancing is not possible.

Must an individual provide evidence that they qualify for an exception to the Order?

No. Per the Order, students are not required to show documentation that an exception applies.
The Options
Face-to-Face
Next Best Thing...
Central Columbia School District is prepared to give your child an excellent education in a safe environment — in school or at home.
Discussion