our blueprint updated

• Introduction
• Data Sets
• Quarter 2 Plan
• Accountability & Support
• Transition Working Group for 2nd Semester
Data Sets

- Current Health Landscape
- Facility Conditions
- Calendar
- Parent, Student and Staff Survey Results
Current Health Landscape
YSS Physical Facilities

- Building Age
- Air Quality
- Room Size
Calendar

November

December
Parent Surveys

Total Respondents: 453
Option 1: 192
Option 2: 256
Option 3: 5
Staff Surveys

Total Respondents: 64
Option 1: 20
Option 2: 44
Student Surveys

Total Respondents: 191
Option 1: 90
Option 2: 101

Total Respondents: 75
Option 1: 52
Option 2: 23
100% VIRTUAL LEARNING

Exceptions:
1. SCOL Students
2. Academic Tutoring
3. Support for IEPs and 504s
4. Social & Emotional Supports
5. Safe Structured Social Activities

Quarter 2 Plan
Safe Centers for Online Learning (SCOL)

MILLS LAWN ELEMENTARY
- Currently there are 6 pods
- Possibility of adding an additional pod if space is reconfigured and staffing needs are met

MCKINNEY MIDDLE/YELLOW SPRINGS HIGH
- Currently there are two pods
- Possibility of adding an additional pod if there is need at this level
Academic Tutoring

SUPPORT & ENGAGEMENT

- Content area tutoring (1:1 or small-group)
- Specific assignment support
- IEP goal support
- 504 support
- Organizational & time-management support
Social & Emotional Supports

- One-to-one meetings with school counselors
- Small group counseling sessions with school counselors
- One-to-one meetings with district social worker
- One-to-one meeting with a teacher-advocate
Safe Structured Social Activities

- Small organized activities: bike rides; nature walks, skating, other physical activity
- Virtual and outdoor club meetings
- Virtual social hours
- New student events
District Accountability & Support

Food Service
Begin to plan thoughtfully about the physical return of students and how food service can be provided safely.

Health & Safety
Ensure staff and students follow health & safety guidelines. Support acquisition and use of sanitizing equipment and products.

Tech Access & Support
Support teachers, students and families with technology & curriculum help as needed.

Communication
Communicate regularly, honestly and openly with all stakeholders.
Teacher Accountability & Support

Planning
Structure schedules to support students in-person during 2nd quarter. Plan for 3rd quarter and the physical return of students.

Student Support
Support students with academic and SEL needs.

Materials
Continue to craft curricula that support students in learning academic content.

Collaboration
Collaborate with parents about their children’s education.
3RD QUARTER TRANSITION PLAN

- Transition Working Group
- Communicated in December-Prior to Winter Break
- Plan details:
  - Student and family groupings (Group A & B)
  - Reassigning classroom space
  - Cleaning & sanitation
  - Transportation
  - Movement within buildings
  - Quarantine guidelines
  - Criteria to move from hybrid to remote to full in-person
Athletics

WINTER SPORTS
Basketball
Cheer
Bowling (TBD)
Swimming (TBD)

HEALTH & SAFETY
Protocols in place developed with guidance from the Ohio High School Athletic Association

COMPETITION
Determine in real-time if we will travel to compete against schools in red counties

ATHLETIC DIRECTOR
Working closely with coaches, student athletes and families
Thanks for your support!

YELLOW SPRINGS SCHOOLS
TRANSITION PLAN
OCTOBER 2020