

# Application for Early Entrance to Kindergarten

Please complete this application if you feel that your child demonstrates high levels of aptitude and ability and should be considered for early placement in kindergarten. **Applications must be submitted by May 1 prior to the year you want your child to start school.** Return the completed application to the Central Office at 691 Breckinridge St, Stanton, KY 40380 or email it to: sarah.wasson@powell.kyschools.us.

Child's Name \_\_\_\_\_ Birthdate \_\_\_\_\_  
Last First MI

Address \_\_\_\_\_  
Street City State Zip Code

Gender: Male Female Ethnicity: American Indian Asian or Pacific Islander African American White Hispanic

Home School and Parent Email Address: \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_ Phone: Home \_\_\_\_\_ Work /Cell \_\_\_\_\_

**Preschool Experience**

List the preschools or other child care programs attended. Include the dates of attendance and the approximate number of hours per week attended.

Name of School/Program	Dates of Attendance	# Hours/Week
_____	_____ - _____	_____
_____	_____ - _____	_____
_____	_____ - _____	_____
_____	_____ - _____	_____

Please complete the following checklist and questionnaire.

## Parent Checklist

This checklist will help to determine your child's readiness to enter school at an early age. Please read each statement and indicate your child's abilities as listed below by checking the appropriate column.

	Frequently	Sometimes	None of the Time
<b>Physical Well-Being and Motor Development</b>			
Performs self-help tasks independently (dressing, undressing, zipping, and tying).			
Uses eye/hand coordination to perform fine motor tasks (drawing, writing, and cutting).			
Uses balance and control to perform large motor task (walking, jumping, and skipping).			
<b>Personal and Social Development</b>			
Shows eagerness to learn (curious and asks interesting questions).			
Follows rules and routines (cleans up his/her toys).			
Handles well change and transition (getting ready to go somewhere).			
Interacts and plays well with other children (plays board games with others).			

Continued on page 2

## Parent Checklist (continued)

Frequently      Sometimes      None of the  
Time

### Language and Literacy

Listens for meaning in stories, discussions, and conversations.

Speaks clearly to share ideas and thoughts.

Can identify all letters.

Can sound out sight words phonetically.

Uses letters to write words.

Writes full name.

Can recognize numbers 0-20 and use them in context.

Can read number words and count forward to 30.

Can recognize and extend simple patterns (circle-triangle, circle-triangle, circle-triangle).

Can recognize and describe shapes.

Recognizes self and others as having same and different characteristics.

Describes roles and responsibilities of people. (Firefighters put out fires).

Recognizes the reasons for rules.

## Parent Questionnaire

Directions: Please answer each question below.

1. Why do you feel your child should be considered for early admission to kindergarten?
  
  
  
  
  
  
  
  
  
  
2. In what types of activities does your child participate and can he/she focus for an extended period of time?