

silent reading choice board

<p>LETTER TO A FRIEND</p> <p>Pick a friend in the classroom that you would like to write a letter to about what you read in your book this week. Tell them the most exciting part you read and whether or not you would recommend that they need it too.</p>	<p>VOCAB WORD HUNT</p> <p>Pick five grade level words that you find in your book. Use those words to summarize the part of the book that you read this week. Be sure to <u>UNDERLINE AND HIGHLIGHT</u> the words in your summary paper.</p>	<p>SWITCH</p> <p>Rewrite what you read this week from the perspective of another character other than the main character. What would they have seen? What would they have felt?</p>	<p>QUIZ</p> <p>Write a 5-7 multiple choice quiz (with answer key) for what you read this week. Be sure to include important events from your book as well as character's names.</p>
<p>COMIC STRIP</p> <p>Draw a 6 panel comic strip of what happened in your book. This needs to fill up an entire page and include dialogue and colors. Be sure to indicate what pages or chapters you are drawing.</p>	<p>ADVERTISE</p> <p>Create an advertisement for your book. This needs to fill up an entire page and include intriguing details that would inspire people to read the book</p>	<p>TIMELINE</p> <p>Pick 7 events from your reading and create a timeline with the sheets provided by the library. Be sure that these events are important to the story and are in the right order that they occur.</p>	<p>LETTER TO AUTHOR</p> <p>Write a letter to the author of the book (possibly to send it). Tell him/her what you think of their book so far, what your favorite part has been and what questions you have. Be sure to sound professional.</p>
<p>SUMMARY</p> <p>Write a detailed paragraph summarizing the chapter(s) you read as well as the theme of the story. Who is in the story? What is happening? Is there a problem? What is the lesson the author is trying to teach you?</p>	<p>PREDICTION</p> <p>Create a list of 6 possible predictions that can possibly take place in the ext chapter of your book. Cite your evidence as to why you believe your predictions are valid.</p>	<p>PLOT</p> <p>Create a plot diagram including all parts of the story's plot. Must include: Exposition, rising action, climax, falling action, & resolution.</p>	<p>VOCAB CROSSWORD</p> <p>Pick ten grade level words that you find in your book. Use those words to create a blank crossword puzzle. Be sure that the ACROSS and DOWN clues include details from the book as prompts for the word.</p>

During silent reading time this quarter we will be using the choice board above as a way for students to respond to their reading. Each week students must choose 2 different squares to complete. These squares must be done on different days and be turned in on the last day of the week (usually Friday). Be sure to circle the squares you completed and staple the work to this sheet every week.

Name: _____

Date: _____